

## 347 PROBLEM SET 8, FALL 2006

DUE MONDAY, NOVEMBER 10

- (1) (0 points) In-class practice: Go carefully through the solutions to the questions you couldn't answer in your first midterm. Especially the set-theoretic stuff will be on there again. Practice some similar things.

Remember also what the negation of  $A \Rightarrow B$  is. Practice finding multiplicative inverses in  $\mathbb{Z}/m\mathbb{Z}$  using the Euclidean algorithm. Practice modular arithmetic in general, remembering that it is always a good idea to take the remainder mod  $m$  as soon as you can.

- (2) (10 points) State *cleanly* the statement of Fermat's little theorem. Compute (without using it or your calculator)  $5^{10} \pmod{11}$ ,  $7^{12} \pmod{13}$ , and  $2^{17} \pmod{17}$ .

- (3) Let  $p$  and  $q$  be prime numbers. Set  $n = p \cdot q$  and

$$m = (p - 1) \cdot (q - 1).$$

Let  $e$  be a natural number such that  $e$  and  $m$  share no common factors. You are allowed to use the fact, discussed in class, that under these conditions, there are positive integers  $d$  and  $y$  such that

$$ed = 1 + my.$$

Let now  $W$  be a non-negative integer less than  $n$ . Let  $C$  be the remainder if  $W^e$  is divided by  $n$ .

- (a) (9 points) In the example  $p = 3$  and  $q = 5$ , compute  $m$ , and then find (by trial and error if necessary) possible values for  $e$  and  $d$ .
- (b) (7 points) Stick with the values for  $e$ ,  $d$  and  $y$  you chose in part (a). Starting with  $W = 8$ , compute  $C$  and  $C^d$  and the remainder of  $C^d$  if divided by  $n$ . Then do the same for  $W = 7$ .

- (c) (9 points) Let  $a$  and  $k$  be a natural numbers, and let  $b$  be an integer. Prove: if  $r$  is the remainder of  $b$  modulo  $a$  then the remainder of  $b^k$  modulo  $a$  equals the remainder of  $r^k$  modulo  $a$ .
  - (d) (25 points) Use Fermat's little theorem to prove that for any values of  $p$ ,  $q$  and  $e$  satisfying the above conditions, the remainder of  $C^d$  modulo  $n$  is  $W$ .
- (4) (40 points) Explain in your own words how RSA-codes (public-key codes) work.
- (a) Who sends what to whom?
  - (b) What is secret, what is public?
  - (c) Why does Problem (1) prove that this works?
  - (d) Why is it possible to encode and decode something reasonably quickly?
  - (e) Why is it so much harder to break the code?
  - (f) Given  $p$  and  $q$ , how would you systematically compute  $d$  and  $e$ ?