

347 PROBLEM SET 8, FALL 2006

DUE MONDAY, NOVEMBER 10

- (1) (0 points) In-class practice: Go carefully through the solutions to the questions you couldn't answer in your first midterm. Especially the set-theoretic stuff will be on there again. Practice some similar things.

Remember also what the negation of $A \Rightarrow B$ is. Practice finding multiplicative inverses in $\mathbb{Z}/m\mathbb{Z}$ using the Euclidean algorithm. Practice modular arithmetic in general, remembering that it is always a good idea to take the remainder mod m as soon as you can.

- (2) (10 points) State *cleanly* the statement of Fermat's little theorem. Compute (without using it or your calculator) $5^{10} \pmod{11}$, $7^{12} \pmod{13}$, and $2^{17} \pmod{17}$.

- (3) Let p and q be prime numbers. Set $n = p \cdot q$ and

$$m = (p - 1) \cdot (q - 1).$$

Let e be a natural number such that e and m share no common factors. You are allowed to use the fact, discussed in class, that under these conditions, there are positive integers d and y such that

$$ed = 1 + my.$$

Let now W be a non-negative integer less than n . Let C be the remainder if W^e is divided by n .

- (a) (9 points) In the example $p = 3$ and $q = 5$, compute m , and then find (by trial and error if necessary) possible values for e and d .
- (b) (7 points) Stick with the values for e , d and y you chose in part (a). Starting with $W = 8$, compute C and C^d and the remainder of C^d if divided by n . Then do the same for $W = 7$.

- (c) (9 points) Let a and k be natural numbers, and let b be an integer. Prove: if r is the remainder of b modulo a then the remainder of b^k modulo a equals the remainder of r^k modulo a .
 - (d) (25 points) Use Fermat's little theorem to prove that for any values of p , q and e satisfying the above conditions, the remainder of C^d modulo n is W .
- (4) (40 points) Explain in your own words how RSA-codes (public-key codes) work.
- (a) Who sends what to whom?
 - (b) What is secret, what is public?
 - (c) Why does Problem (1) prove that this works?
 - (d) Why is it possible to encode and decode something reasonably quickly?
 - (e) Why is it so much harder to break the code?
 - (f) Given p and q , how would you systematically compute d and e ?